

基督書院
多元學習津貼—其他課程：資優教育課程
課程評估報告 2016/17 學年

執行計劃	舉行時間	參與人數	活動內容	評估方法	成效	建議/跟進	財政支出
English Department Gifted education program 20 potential students received intensive writing and reading training.	10/2016-1/2017	Top 20 F.6 students in reading and writing	Lesson 1 Writing a letter of advice / recommendations (advanced) Lesson 2 Writing a letter to the editor (advanced) Lesson 3 Writing a narrative / story (advanced) Lesson 4 Letter of complaints (advanced) Lesson 5 Reading articles and speeches (advanced) Lesson 6 Understanding Accuracy and Coherence (advanced) Lesson 7 Writing skills - How to write a one-sided argumentative essay / speech (advanced)	Evaluation Methods: Students' Questionnaires and Tutors' Comments	<u>Students' overall comments on the program</u> All students agreed or strongly agreed that the program helped them with useful techniques and enrich their vocabulary and knowledge, which could improve their exam reading and writing skills. <u>Students' comments on the tutor</u> Most of the students gave positive feedback on the tutor. Over 80% of them gave the tutor 4-5 marks, in which 5 was the highest, in terms of teaching strategies, instructions, passion for teaching in class. <u>Tutor's comment on students' performance</u> Students needed to submit writing assignments and follow instructions. Most of them achieved better results. Regarding the students' performance in class, over 80% of them actively participated in the class activities.	1. More warm-up and gap-filling exercises should be provided to the students to boost their motivation and confidence in learning English. 2. More simple sample essays and common proverbs should be given. 3. Smaller class size such as 15 students per group was recommended for the program so that the tutor can pay more attention to students' needs and provide more individual feedback and aids.	\$7700

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English Department Gifted education program 20 potential students received intensive writing and reading training.	10/2016-1/2017 and 2/2017-5/2017	Top 20 F.5 students in reading and writing	<p>Lesson 1 Writing a letter of advice / recommendations (upper-intermediate)</p> <p>Lesson 2 Writing a letter to the editor (upper-intermediate)</p> <p>Lesson 3 Writing a narrative / story (upper-intermediate)</p> <p>Lesson 4 Letter of complaints (upper-intermediate)</p> <p>Lesson 5 Reading articles and speeches (upper-intermediate)</p> <p>Lesson 6 Understanding Accuracy and Coherence (upper-intermediate)</p> <p>Lesson 7 Writing skills - How to write a one-sided argumentative essay / speech (upper-intermediate)</p>	Evaluation Methods: Students' Questionnaires and Tutors' Comments	<p><u>Students' overall comments on the program</u> All students agreed or strongly agreed that the program helped them with useful techniques and enrich their vocabulary and knowledge, which could improve their exam reading and writing skills.</p> <p><u>Students' comments on the tutor</u> Most of the students gave positive feedback on the tutor. Over 80% of them gave the tutor 4-5 marks, in which 5 was the highest, in terms of teaching strategies, instructions, passion for teaching in class.</p> <p><u>Tutor's comment on students' performance</u> Students needed to submit writing assignments and follow instructions. Most of them achieved better results. Regarding the students' performance in class, over 80% of them actively participated in the class activities.</p>	<ol style="list-style-type: none"> 1. More grammar, warm-up and gap-filling exercises should be provided to the students to boost their motivation and confidence in learning English. 2. More simple sample sentences, essays and common proverbs should be given. 3. Smaller class size such as 15 students per group was recommended for the program so that the tutor can pay more attention to students' needs and provide more individual feedback and aids. 	\$16500

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English Department Gifted education program 20 potential students received intensive writing and reading training.	10/2016-1/2017 and 2/2017-5/2017	Top 20 F.4 students in reading and writing	Lesson 1 Writing a letter of advice / recommendations (intermediate) Lesson 2 Writing a letter to the editor (intermediate) Lesson 3 Writing a narrative / story (intermediate) Lesson 4 Letter of complaints (intermediate) Lesson 5 Reading articles and speeches (intermediate) Lesson 6 Understanding Accuracy and Coherence (intermediate) Lesson 7 Writing skills - How to write a one-sided argumentative essay / speech (intermediate)	Evaluation Methods: Students' Questionnaires and Tutors' Comments	<u>Students' overall comments on the program</u> All students agreed or strongly agreed that the program helped them with useful techniques and enrich their vocabulary and knowledge, which could improve their exam reading and writing skills. <u>Students' comments on the tutor</u> Most of the students gave positive feedback on the tutor. Over 80% of them gave the tutor 4-5 marks, in which 5 was the highest, in terms of teaching strategies, instructions, passion for teaching in class. <u>Tutor's comment on students' performance</u> Students needed to submit writing assignments and follow instructions. Most of them achieved better results. Regarding the students' performance in class, over 80% of them actively participated in the class activities.	1. More vocabulary items, grammar, warm-up and gap-filling exercises should be provided to the students to boost their motivation and confidence in learning English. 2. More simple vocabulary items, sample sentences, essays and common proverbs should be given. 3. Smaller class size such as 15 students per group was recommended for the program so that the tutor can pay more attention to students' needs and provide more individual feedback, follow-up discussions and aids.	\$8250

課程	教學目的	目標學生 (數量/級別/ 甄選方式)	修業期/ 開始日期	學生習作	課程/學生表現評核	財政支出
Creative English Courses for Elite Students	1. To improve students' creative thinking skills 2. To boost students' confidence in using English	Top 15 F.5 students in 6 groups	7/2017 – 8/2017	1. Creative thinking exercises 2. Creative speaking exercises	1. More than 85% of students agreed that they had made improvement in English. 2. More than 85% of students agreed that they had boosted their confidence in using English.	\$4,340 x 6 = \$26,040
Creative Writing Courses for Elite Students	1. To improve students' creative writing skills 2. To boost students' confidence in English writing	Top 10 F.5 students in 4 groups	7/2017 – 8/2017	1. Creative writing essays 2. Creative writing framework exercises	1. More than 85% of students agreed that they had made improvement in English. 2. More than 85% of students agreed that they had boosted their confidence in using English.	\$4200
領袖生訓練兩日一夜訓練營(學生會)	建立領袖生團隊之間的合作精神及學生自信。	12位學生會以民選方式成為幹事，必須參與是次活動。 F5:8位 F4:1位 F.3:3位 (不入此津貼)	21-22/1/2017 (星期六及日)	1. 破冰活動 2. 分組購買兩天食物 3. 灣仔南營地之旅 (WILD CAMP) 4. 烹飪活動 5. 夜行 6. 遊戲	1. 100%學員認同是次活動令他們了解自己的潛能，並認為營會能加強他們的溝通能力，讓他們更懂得如何與組員合作。 2. 100%學員認同自己投入活動。 3. 有2位成員認為活動時間太短，內容不夠，建議舉辦三日二夜營，並盼望在夏季舉行。	每位成員費用為\$550 開支共\$4950 分佈如下: --中五八位成員費用共:\$4400 --中四一位成員費用共:\$550

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物理科 (力學及 波動學)	擴闊學生的思 維,讓他們能以 不同角度理解物 理。	16位中文組學生 及12位英文組學 生(中四級)	17-7-2017至4-8- 2017 共8節課	每課節一份作業及一 個小測	1. 學生出席率高(平均達 80%)。 2. 學生可以利用所學技 巧,於測驗達到70%分 數。	\$5120 (=\$160/小時 x 32小時)
通識科 Study Skills (DEEP Learning: Gifted Edition)	提升高中學生在 通識科的時事觸 覺及高階思維。	<ul style="list-style-type: none"> 20位中五學生 由任教中四通 識科老師根據 特定準則提名 	7/2017 共兩節課程	每節一份課業,(以讀 本或寫作形式完成)	超過 80%參加者認同課程能有 助或提升他們的學習思維。	\$4995
通識科 Study Skills (DEEP Learning: Gifted Edition)	提升高中學生在 通識科的時事觸 覺及高階思維。	<ul style="list-style-type: none"> 20位中四學生 由任教中四通 識科老師根據 特定準則提名 	5/2017 共兩節課程	每節一份課業,(以讀 本或寫作形式完成)	超過 80%參加者認同課程能有 助或提升他們的學習思維。	\$4995
經濟時事 思維技巧 訓練班	提升學生對經 濟時事的意識 及高階思維技 巧。	中四選修經濟科 具創意及關心經 濟時事的學生	3/2017至5/2017 共6節課	每節一份課業	1. 學生出席率高(平均達 90%)。 2. 學生表現投入。	\$1530 (=\$170/小時 x 9小時)

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為中四級風紀隊員提供領袖訓練	透過一系列的解難活動及團體活動，建立風紀隊員的合作精神，培養學生自信、細密思考及溝通能力，以迎接風紀隊及新高中課程的挑戰。	13位中四級風紀隊員	10/7/2017	學生作自我反思紀錄	<ol style="list-style-type: none"> 1. 是次訓練由YES POWER負責，當中更邀請了去年風紀隊長作分享及指導。 2. 有80%參與者認為訓練能提升其責任感、溝通技巧及領導能力。 	\$1560
乘風航	培養本校社職員及體育聯會幹事領袖克服困難、挑戰自我、提升解難、團隊精神及溝通能力等。	44位相關學生領袖	18/11/2016- 19/11/2016	學生問卷調查	<ol style="list-style-type: none"> 1. 本校與乘風航合辦領袖訓練。 2. 97%參與者認為該課程能夠「提昇克服困難的信心」。 3. 95%參與者認為該課程能夠「增強自信心」。 4. 97%參與者認為該課程能夠「令我感覺自己比以前更堅毅」。 	教練費： \$33040 來回車費： \$2510
通識科 社企 體驗日	讓同學了解香港的社會企業如何發揮創意思維及為弱勢社群提供就業機會，發揮所長。	中五A班學生	21/7/2017	學生問卷調查	<ol style="list-style-type: none"> 1. 90%出席率。 2. 學生表現投入。 3. 參與者能認識香港社會企業的發展及日後願意幫助社會上有需要的人士。 	來回車費：\$1600

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生涯規劃 行業體驗 課程	透過參觀校外機構或工作體驗，擴闊同學視野。讓同學從不同方面獲取更多與他們興趣相關的出路技能及資訊，幫助將來作充份知情的選擇。	44名中四及中五同學	26/6/2017 28/6/2017	學生問卷調查	1. 同學熱心參與，回應正面。 2. 部份同學更主動參加該公司的模擬面試，十分投入。	\$1300
Summer Programme for the Gifted and Talented 2017	Cater for student's special educational needs and learning styles, through high-level stimulating instructional activities, interaction with challenging peers, access to diverse topics, and opportunities for exploratory investigations	One F.4 student selected by the CUHK	7/2017	Certificate of Participation	Successfully completed the courses	\$1860
VTC Summer Fun	參與VTC舉辦的工作體驗課程，讓同學獲取更多與他們興趣相關的出路技能及資訊，幫助將來作充份知情的選擇。	12名中四及中五同學	7-8/2017	學生完成課堂活動	所有同學完成課程	\$3600

