

基督書院
2023 - 2024年度
中三級
上學期考試範圍

科目	範圍
中文科	<p>卷一：閱讀能力考核</p> <p>日期：2024年1月5日（星期五）</p> <p>時間：上午10:00至11:30（限時一小時三十分鐘）</p> <p>考核內容：</p> <p>[甲部]課文問答及文學賞析 (40分)</p> <p> 課文問題——(詞)蘇軾〈水調歌頭·明月幾時有〉、李煜〈虞美人·春花秋月何時了〉</p> <p> (曲)馬致遠【越調】〈天淨沙·秋思〉、喬吉【雙調】〈水仙子·尋梅〉</p> <p> 文學賞析——導論(二)人間有情</p> <p> 考核重點：四種愛、余光中《六把雨傘》</p> <p>[乙部]閱讀理解 (60分)</p> <p> 白話文一篇及文言文一篇</p> <p><u>課文問題溫習範圍：</u></p> <p>課文：〈水調歌頭·明月幾時有〉、〈虞美人·春花秋月何時了〉、【越調】〈天淨沙·秋思〉、【雙調】〈水仙子·尋梅〉【堂課紙及課後練習】</p> <p> Ø 課文內容及主旨</p> <p> Ø 字詞注釋</p> <p> Ø 寫作手法</p> <p> Ø 詞曲體制</p> <p> Ø 須背誦詞、曲原文(〈水仙子·尋梅〉除外)</p> <p>卷二：寫作能力考核</p> <p>日期：2024年1月9日（星期二）</p> <p>時間：上午10:00至11:30（限時一小時三十分鐘）</p>

	<p>考核內容：</p> <p>[甲部]命題作文(佔全卷80%，設三題，選答一題)</p> <p>[乙部]實用文寫作(佔全卷20%)</p> <p>考核重點：記敘抒情文——順敘、倒敘、插敘、抒情手法</p> <p>議論文——論點、論據、論證手法</p> <p>實用文——通告</p>					
English	<p style="text-align: center;">S3 First Examination Syllabus</p> <p>(A) Reading Comprehension - 3 passages</p> <p>(B) Vocabulary</p> <p>For Part I of this section, you may need to make changes to the given words by paying attention to the following areas:</p> <ul style="list-style-type: none"> • Subject-verb agreement (add "s" after a verb in simple present tense if the subject is in the third-person singular form) • Tenses (put "ing" or "ed" at the end of the given verb if continuous aspect or past tense is needed) • Singular and plural nouns (add "s" after plural nouns) • Parts of speech (change the given word to its noun, adjective, adverb, or other parts of speech based on the context) • Voices (decide whether you should use active or passive voice based on the context) • Fill in the given words without making any changes <p>Please see the following example:</p> <p>Fill in the blanks with the correct form of the given word. Each word can be used ONCE only.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>award</td> <td>hungry</td> <td>contribute</td> <td>prevent</td> <td>feed</td> </tr> </table> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>The Nobel Peace Prize was (1) _____ to the World Food Programme for (2) _____ millions of people from Yemen to North Korea, with the coronavirus pandemic seen pushing millions more into (3) _____.</p> <p>The WFP was honoured for "its efforts to combat hunger, for its (4) _____ to bettering conditions for peace in conflict-affected areas and for acting as a driving force in efforts to (5) _____ the use of hunger as a weapon of war and conflict," Nobel committee chairwoman Berit Reiss-Andersen said on unveiling the winner in Oslo.</p> </div> <p>Answers: (1) awarded (2) feeding (3) hunger (4) contribution (5) prevent</p> <p>For Part II of this section, you will memorise the given words or phrases below and fill in blanks.</p>	award	hungry	contribute	prevent	feed
award	hungry	contribute	prevent	feed		

Vocabulary

Unit 2 Lend a helping hand

1. volunteer	2. fundraiser	3. go towards
4. sponsor	5. well-being	6. appeal
7. donation	8. benefit	9. raise money
10. for a good cause	11. contagious	12. beneficial
13. distribute	14. surplus	15. deed

Unit 3 Are you an innovator?

16. influential	17. brilliant	18. accomplish
19. creative	20. talented	21. natural leader
22. passionate	23. time-saving	24. significant
25. practical	26. life-saving	27. user-friendly
28. affordable	29. innovative	30. self-motivated

(C) Tenses (Simple present / Present continuous/ Present perfect/ Simple past/ Past continuous/ Simple future/ Past Perfect)

(D) Past Perfect Tense

(E) Indefinite Pronouns

(F) Reported Speech

(G) Closed Cloze

(H) Proofreading

Grammar focus:

- Indefinite pronouns
- To-infinitives, bare infinitives and gerunds
- Must, have to and need to
- *So, so that and so as to*
- *Unless*
- *Reported Speech*
- *Past perfect tense*
- *All prior knowledge*

數學科

3A - 3C : 百分法、全等與相似 及 第 1 至 6 章
3D : Percentages, Congruence and Similarity, and Ch. 1 to Ch. 6

生活與社會科(I)

課題2: 中國的國民生活 (課本P.5-46)
重點一/城鄉居民的生活概況

P.18-23重點知識, P.26課文總結, P.27-28詞彙庫

- 重點二/傳統文化的延續與轉變

P.39-42重點知識, P.42課文總結, P.43-44詞彙庫

課題3: 中國政制 (課本P.1-12)

- 重點一/全國人民代表大會 P.5-6
- 重點二/國家主席 P.8
- 重點三/國務院 P.11
- 重點四/最高人民法院和最高人民檢察院 P.12

基本法選擇題範圍:

- 中三級 認識基本法_重點筆記(1)P.1-2:
《基本法》第一章
- 中三級 認識基本法_重點筆記(1)P.3-4:
《基本法》第二章

生活與社會科(II)	分數	70分 + 4分挑戰題
	題目種類	選擇題、填充題、是非題、配對題、問答題、資料回應題
	溫習材料	課本、功課、歷屆試題
	課題重點	
	單元 13 香港的經濟表現	Module 14 Labour Market of Hong Kong
	<ul style="list-style-type: none"> • 量度香港經濟表現的指標 • 本地生產總值、失業率和平均工資的意思 • 本地生產總值的用途及計算方式 • 解釋經濟指標的限制 • 名義工資和通脹率的關係 • 香港的經濟特徵 • 開放經濟體的特徵 • 香港容易受外圍因素影響的原因 • 香港政府在經濟發展上採取的政策 • 推行最低工資的原因及其正面和負面影響 	<ul style="list-style-type: none"> • Classify non-labour force, employed population, underemployed population and unemployed population • Meaning and calculation of unemployment rate, unemployment population, employed population and labour force • Classify the level of production • Describe the trend/change in unemployment rate • Explain the relationship between economic condition and unemployment rate • Explain the relationship between major events in HK and unemployment rate • Indicate the strengths and limitations of the employed persons • Suggest the ways to enhance competitiveness of the employed (individual/ enterprises/ the government)
普通話科	<p>考核範圍：【新編生活普通話】第一、三課</p> <p>溫習材料：第一、三課課本、補充練習、工作紙、筆記(粵普對譯)</p> <p>考核形式：</p> <p>甲部、聆聽判斷及理解：聲調判斷、聲母判斷、韻母判斷、音節判斷、聆聽理解</p> <p>乙部、辨認及拼寫：本校校名拼音(Jīdū Shūyuàn)、基督人素質拼音(策略學習 cèlùè xuéxí 與關愛樂群 guān'ài yàoqún)、辨別聲調、聲母或韻母、語音辨認、選出同音字、拼寫近音詞、改寫漢字或拼音、粵普對應、語音知識、句子功能、語音音節等</p>	
中國歷史科	<p>考試備忘錄</p> <p>範圍：</p> <ol style="list-style-type: none"> 1. 晚清革命運動的發展與辛亥革命 2. 民初軍閥政治 	

	<p>3. 北洋政府的外交挫折與五四運動</p> <p>4. 國共第一次合作</p> <p>5. 國民革命軍北伐與國共分裂</p> <p>溫習資料:</p> <p>1. 課本: P.5-P.59 2. 作業: 中三P.2-P.19</p> <p>3. 溫習筆記: WS1-WS2</p> <p>形式: 選擇、填充、辨證題、排序、地圖、問答題、資料題及挑戰題</p> <p>溫習重點(詳情考試範圍)</p>
<p>歷史科</p>	<p>1. Date (日期): 4-1-2024 Time (時間): 8:30 am – 9:30 am (1 Hour 一小時)</p> <p>2. Theme (主題): International conflicts and crises in the 20th century--the two world wars (二十世紀的國際紛爭及危機---兩次世界大戰)</p> <p>3. Scope (範圍):</p> <ul style="list-style-type: none"> • WWI (第一次世界大戰): TB(教科書) pp. 1-19, Note A1, WB(作業) pp.1-7 • WWII (第二次世界大戰): TB(教科書) pp.21-49,64-102, Note A1, WB(作業) pp.8-11, 14-18, 24-27*
<p>地理科</p>	<p>適用於3A, 3B及3C班 考試範圍 第五冊：與自然災害共處 (5.1, 5.2, 5.3, 5.5)</p> <p>題型 選擇題 (10%), 是非題 (10%), 填充題 (15%), 地圖題 (20%), 資料回應題 (45%), 挑戰題 (額外3分)</p> <p>溫習材料 (1) 課本; (2) 作業; (3) 上學期統測卷</p> <p>重點 1) 自然事件、自然災害和自然災難的分別 (課本5 P.3) 問題舉例：指出自然事件和自然災害的分別。/ 分辨以下個案屬於自然事件還是自然災害。/ 為什麼香港的山火不屬於自然災害？ 2) 自然災害的分類 (課本5 P.5)</p>

問題舉例：海嘯屬於哪種自然災害？

3) 描述自然災害的分佈 (課本5 P.6)

問題舉例：參閱下圖，描述中國泛濫的區位。

4) 地勢的定義 (課本5 P.9)

5) 地圖上顯示地勢的方法 (課本5 P.10)

問題舉例：着色法如何表示地勢？

6) 等高線圖 (課本5 P.10)

問題舉例：找出地圖的垂直間距。/ 判斷某等高線的高度。/ 指出顯示地圖上最高點的慣用符號名稱。

7) 繪畫地圖上兩點之間的橫切面 (提示：使用紙條；繪畫在紙條上的標記位置與對應的等高線位置吻合；繪畫的圖框y軸以1cm的倍數遞增；為橫切面圖加上標題) (課本5 P.11-13)

8) 計算垂直誇大率 (課本5 P.14)

9) 從等高線間距辨別斜坡陡峭度 (課本5 P.16)

10) 計算坡度 (課本5 P.18)

11) 憑坡度比較斜坡陡峭度 (課本5 P.18) (提示：1:7比1:9陡峭，因為 $1/7 > 1/9$)

12) 從等高線辨別地勢形貌 (緩坡vs.陡坡vs.陡壁；凹坡vs.凸坡；山谷vs.山咀；高原vs.盆地；平頂山vs.圓頂山vs.錐形山 (課本5 P.19-22)

13) 香港的地勢 (課本5 P.23-24)

問題舉例：香港的低地分佈在哪裡？/描述香港的海岸線。/怎樣判斷低地是從填海所得？

14) 山泥傾瀉的定義 (課本5 P.27)

15) 山泥傾瀉的影響 (課本5 P.28)

16) 山泥傾瀉 vs. 斜坡穩定，取決於「驅動力」和「抗力」的相對大小 (課本5 P.29)

17) 不同的自然和人文因素如何改變「驅動力」和「抗力」(課本5 P.30-34)

問題舉例：降雨如何影響驅動力和抗力。/開發水泉澳邨如何影響驅動力和抗力

18) 斜坡鞏固工程 (課本5 P.36)

問題舉例：解釋灌漿混凝土如何預防山泥傾瀉。(以流程圖作思考然後寫成文字，包括如何改變驅動力和抗力)

19) 地震的影響 (課本5 P.63)

20) 地球內部構造 (課本5 P.66-67)

21) 板塊移動方式 (課本5 P.67)

22) 板塊名稱及區位 (歐亞板塊、菲律賓板塊、印度—澳洲板塊、太平洋板塊)(課本5 P.68)

23) 地震的成因 (課本5 P.68)

24) 地震的預防及補救措施 (課本5 P.71-72)

備註

1) 必須帶備直尺及計算機

2) 可登入Google Classroom下載歷年測驗、考試卷及答案

3) 考試佔上學期評估60%

適用於3D班

Syllabus

Book 5 Living with natural hazards (5.1, 5.2, 5.3, 5.5)

Question types

MC (10%), T/F (10%), Fill in the blanks (15%), Map Reading (20%), Data-response questions (45%), Challenging questions (3 bonus marks)

Revision materials

1) Textbook 2) Workbook 3) 1st UT paper

Key points

1) Differences between natural event, natural hazard and natural disaster (TB5 P.3)

Sample questions: State the differences between natural event and natural hazard./ Classify the following cases into natural event or natural hazard./ Why are hill-fires in Hong Kong not classified as natural hazard?

2) Classification of natural hazards (TB5 P.5)

Sample questions: Name the type of natural hazard that tsunami belongs to.

3) Describe the distribution of natural hazards (TB5 P.6)

Sample question: Referring to the map below, describe the location of flooding in China.

4) Meaning of relief (TB5 P.9)

5) The ways how relief is shown (TB5 P.10)

Sample question: How does colouring show the relief?

6) Contour map (TB5 P.10)

Sample question: What is the vertical interval of the map?/ Identify the height of a point shown on a contour map./ Name the conventional sign showing the highest point on the map.

7) Draw the cross-section between two points on a map (Hint: use of paper slip/ marks on the paper slip should correspond with the contour lines/ the spacing of the y-axis should be 1 cm in length/ add a title for the graph) (TB5 P.11-13)

8) Calculation of vertical exaggeration (TB5 P.14)

9) Identify the steepness of slopes by studying the spacing of the contour lines (TB5 P.16)

10) Calculation of slope gradient (TB5 P.18)

11) Compare the steepness of slopes by studying the slope gradient (TB5 P.18) (Hint: a 1:7 slope is steeper than a 1:9 slope, because $1/7 > 1/9$)

12) Identify relief features on a contour map (steep slope vs. gentle slope, concave slope vs. convex slope, spur vs. valley, plateau vs. basin, flat-topped hill vs. round-topped hill vs. conical hill) (TB5 P.19-22)

13) The relief of Hong Kong (TB5 P.23-24)

Sample question: Name the lowlands in Hong Kong./ Describe the coastline of Hong Kong./ How do you identify the lowland was created by reclamation?

14) Meaning of landslide (TB5 P.27)

15) Effects of landslide (TB5 P.28)

16) stable slope vs. unstable slope, depends on the balance of the driving force and resisting force (TB5 P.29)

17) How do different natural factors and human factors affect the driving force and resisting force. (TB5 P.30-34)

Sample questions: How does heavy rainfall affect the driving force and resisting force./ How does development of Shui Chuen O Estate affect the driving force and resisting force of slope?

18) Strengthening measures of man-made slopes (TB5 P.36)

Sample question: Explain how shotcrete prevent landslide. (Draft the flow chart including how driving force and resisting force are changed before writing)

	<p>19) Effects of earthquake (TB5 P.63) 20) Structure of the Earth (TB5 P.66-67) 21) Movement of plates (TB5 P.67) 22) Names and locations of plates (Eurasian Plate, Philippine Plate, Indo-Australian Plate, Pacific Plate) (TB5 P.68) 23) Cause of earthquake (TB5 P.68) 24) Preventive and remedial measures for earthquakes (TB5 P.71-72)</p> <p>Remarks 1) Students must bring a ruler and a calculator for attempting some questions. 2) Students should login to Google Classroom for retrieving the past papers. 3) The assessment ratio of the exam is 60% of the 1st term.</p>
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物理科	3A - 3C			
	日期及時間	12-1-2023, 8:30-9:30 am		
	滿分	86 (另設挑戰題 5 分)		
	範圍	<ul style="list-style-type: none"> ➤ Note chapter 1: Reflection of light (textbook Ch.1) (以英文作答) ➤ 筆記第二課: 折射 (書 Ch. 2.1) (以中文作答) 		
	重點內容	<ul style="list-style-type: none"> • The laws of reflection • Draw the ray diagram to show how we see the imaged from a plane mirror. • The properties of image formed by a plane mirror • 光的折射 (光線何時會偏向 / 偏離法線?) • 光在光密/光疏介質內的傳播速率 • 繪畫光線圖表示如何看見水中 / 水面上的物件 • 白光通過稜鏡的色散現象 • 運用斯涅耳定律作計算: $n_1 \sin \theta_1 = n_2 \sin \theta_2$ 		
	Key words	Convergent	Divergent	Parallel
		Diffuse	Regular	Virtual
Real		laterally inverted	Erect	
平面		實深	視深	
分散		偏向	偏離	
	3D			

	<table border="1"> <tr> <td>Date & time</td> <td colspan="3">12-1-2023, 8:30-9:30 am</td> </tr> <tr> <td>Full mark</td> <td colspan="3">86 (Plus 5 Bonus marks)</td> </tr> <tr> <td>Contents</td> <td colspan="3"> <ul style="list-style-type: none"> ➤ Note chapter 1: Reflection of light (textbook Ch.1) ➤ Note chapter 2: Refraction (textbook Ch. 2.1) </td> </tr> <tr> <td>Key concepts</td> <td colspan="3"> <ul style="list-style-type: none"> • The laws of reflection • Draw the ray diagram to show how we see the imaged from a plane mirror. • The properties of image formed by a plane mirror • Refraction of light (When do light rays bend towards the normal / bend away from the normal?) • Speed of light in optically denser and less dense media • Ray diagram showing how an object in the water/above the water surface can be seen. • Dispersion of white light in a prism • Calculation involving Snell's law: $n_1 \sin \theta_1 = n_2 \sin \theta_2$ </td> </tr> <tr> <td rowspan="5">Key words</td> <td>convergent</td> <td>divergent</td> <td>Parallel</td> </tr> <tr> <td>Diffuse</td> <td>Regular</td> <td>Virtual</td> </tr> <tr> <td>Real</td> <td>laterally inverted</td> <td>Erect</td> </tr> <tr> <td>Straight</td> <td>Apparent</td> <td>Plane</td> </tr> <tr> <td>dispersion</td> <td>Bends Toward</td> <td>Bends Away</td> </tr> </table>	Date & time	12-1-2023, 8:30-9:30 am			Full mark	86 (Plus 5 Bonus marks)			Contents	<ul style="list-style-type: none"> ➤ Note chapter 1: Reflection of light (textbook Ch.1) ➤ Note chapter 2: Refraction (textbook Ch. 2.1) 			Key concepts	<ul style="list-style-type: none"> • The laws of reflection • Draw the ray diagram to show how we see the imaged from a plane mirror. • The properties of image formed by a plane mirror • Refraction of light (When do light rays bend towards the normal / bend away from the normal?) • Speed of light in optically denser and less dense media • Ray diagram showing how an object in the water/above the water surface can be seen. • Dispersion of white light in a prism • Calculation involving Snell's law: $n_1 \sin \theta_1 = n_2 \sin \theta_2$ 			Key words	convergent	divergent	Parallel	Diffuse	Regular	Virtual	Real	laterally inverted	Erect	Straight	Apparent	Plane	dispersion	Bends Toward	Bends Away
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化學科	<p>3A-3C</p> <ol style="list-style-type: none"> 1. 1A書 第二章 大氣 2.1-2.4 P.25-36 2. 1B書 第五章 原子結構 P.3-32 3. 筆記1 貴氣體與八隅體結構 4. BK1C Chapter 10 Occurrence and extraction of metals P.1-20 *(以英文考核) 5. 1C書 第十一章 金屬的活性 11.1-11.3 P.27-35 <p>以及所有課堂材料 (包括習作、練習及實驗工作紙等)</p> <p>3D</p> <ol style="list-style-type: none"> 1. BK1A Chapter 2.1-2.4 Planet Earth P.25-36 2. BK1B Chapter 5 Atomic Structure P.3-32 3. Note 1 Noble gases and Octet rule 4. BK1C Chapter 10 Occurrence and extraction of metals P.1-20 5. BK1C Chapter 11.1-11.3 Reactivity of metals P.27-35 <p>And all learning materials including exercises, experiment worksheets etc.</p>																																
生物科	P.1-30, P.34-36																																